

Foreword

Professor Tim Thornton

The seventh edition of *Fields* is another important stage in the development of this aspect of student research at the University of Huddersfield. It is the most extensive and indeed probably the most wide-ranging edition of our pioneering journal of undergraduate research yet to be produced, offering a clear indication of the way in which the principle that excellent research by undergraduates should be fostered and celebrated is embedded across the institution. On this occasion, the journal brings us a range of student work, from railway engineering and calligraphy to children in pre-school education to twentieth-century Ukrainian history to the experience of black British women. The success of the journal is indicated by the fact that even since last year, the most recent volume (no. 6) has had 1121 full-text downloads, and individual articles within it have been widely used - Emily Hooson's piece 'An investigation to determine how the introduction of outdoor education supports learning in Key Stage One' has already been viewed over 500 times. As Managing Editor, Prof. Helen Lomax comments '*Fields* provides an important platform for the dissemination of research from our graduating scholars at the University of Huddersfield, offering insights in to the scope and excellence of research at the University.'

This is Helen's last volume in charge, and I want to thank her for her work on the journal. Her guidance, and that of her colleagues, has consolidated the position of the journal, so that excellent undergraduate research as presented in *Fields* is a beacon and inspiration for other institutions to follow.